Bloom’s Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with **Remembering** and ends with **Creating**. Listed beneath are the power verbs that apply to each stage.

### LOTS
- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating

### HOTS
- Creating

#### Remembering
- Remembering is when memory is used to produce definitions, facts, or lists, or to recite or retrieve information.

#### Understanding
- Understanding is about constructing meaning from different types of function, be they written or graphic.

#### Applying
- Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations.

#### Analyzing
- Analyzing is about breaking material into parts, and then determining how the parts interrelate to each other or to an overall structure or purpose.

#### Evaluating
- Evaluating is about making judgements based on criteria and standards through checking and critiquing.

#### Creating
- Creating is putting elements together to form a functional whole, reorganizing elements into a new structure or pattern by planning or producing.