

2012- 2013 Master of Interior Design Academic Assessment Plan

College of Design, Construction, and Planning
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Office of the Provost

*University of
Florida*

*Institutional
Assessment*

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Enhancement*

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Academic Assessment Plan for Master of Interior Design

College of Design, Construction, and Planning

A. Mission

The mission of the Department of Interior Design at the University of Florida is to prepare Master's of Interior Design (MID) graduates in accordance with the highest professional performance standards to advance the discipline. This mission is informed by our commitment to identify and answer principal questions in the field through research and creative scholarship and thus contribute to the academe, profession and society at large. In local, national and global contexts, we aspire to develop every graduate as a thought leader, innovator, collaborator, and ethical and socially engaged human being. The Department of Interior Design fully supports the fundamental mission of the University of Florida and the Board of Governors.

B. Student Learning Outcomes and Assessment Measures

SLO Type	Student Learning Outcome	Assessment Method	Degree Delivery
Knowledge	Illustrate an understanding of a specialized topic within the knowledge base of Interior Design.	Assess through the evaluation of final thesis presentation.	Campus
Skills	Identify, formulate, test and analyze research questions in interior design.	Assess through the generation of a research question, which is developed for a thesis topic and proposal in IND 6639 Methods of Interior Design Research.	Campus
Professional Behavior	Engage in field experience.	Assess through evaluations from internship supervisors or others overseeing field experiences. 25% Demonstrate evidence of engaging in field experience; 90% of MID students completing field experience will receive good or excellent performance reviews from their supervisors	Campus

C. Research

The MID program requires completion of 36 credit hours of graduate work. After completing any required leveling courses determined by the graduate coordinator, a student fulfills 24 credit hours of coursework in the department as well as 3 credit hours statistics and 9 credit hours of related graduate electives. At the core of the MID curriculum are courses in interior design research methods and thesis research. By the end of their first year in the program—or second year for students with a bachelor’s degree from an outside field—each student must select a two-member thesis committee to guide their coursework choices as well as thesis topic selection, methodology, data analysis and reporting. The program concludes with the successful completion, public defense, and uploading of the approved thesis into the UF database.

MID theses are comprehensive documents covering an introduction to the topic under study, literature review, research methods, findings, and discussion and conclusions on a timely and significant topic related to departmental research areas. To date the department has produced fifty MID theses. MID theses can be viewed on-line—see George A. Smathers Libraries electronic database <http://uf.catalog.fcla.edu/uf.jsp?ADV=S&t1=%22Dissertations%2C+Academic+++UF++Interior+Design%22&k1=su>

D. Assessment Timeline

Program Master of Interior Design

College of Design, Construction, and Planning

Assessment SLOs	Assessment 1 Evaluation of Final Thesis Presentation	Assessment 2 Evaluation of Research Proposal in IND 6639 Methods of Interior Design Research	Assessment 3 Evaluation of Internship/Field Experience
Knowledge			
#1 Illustrate an understanding of a specialized topic within the knowledge base of Interior Design.	X		
Skills			
#2 Identify, formulate, test and analyze research questions in interior design.		X	
Professional Behavior			
#3 Engage in field experience.			X

E. Assessment Cycle

Assessment Cycle for:

Program Master of Interior Design

College of Design, Construction, and Planning

Analysis and Interpretation:

Spring 2012

Program Modifications:

Completed by Fall 2012

Dissemination:

Completed by Spring 2013

SLOs	Year	10-11	11-12	12-13	13-14	14-15	15-16
Content Knowledge							
#1		√	√	√	√	√	√
Skills							
#2		√	√	√	√	√	√
Professional Behavior							
#3		√	√	√	√	√	√

F. Measurement Tools

Research Methods

This course focuses on initiating the processes involved in planning a research project for MID thesis. It is a survey, critical analysis and synthesis of research strategies and methods in the field of interior design and architecture. Emphasis is placed on the identification of each student's topic of interest and the formulation of a researchable question with measurable constructs. In addition, students design a study and specify the appropriate tools for discovery. Ethical concerns are also addressed with respect to the researcher's role and the protection of human subjects. Students complete a series of readings and exercises as well as prepare a proposal that may serve as a foundation for a master's thesis. Each student developed a written research proposal and the proposal orally presented in class. The supervising instructor evaluates the quality of students' proposals.

Master's Thesis Completion

The MID degree involves the completions of a traditional research thesis. MID students give a final presentation of their thesis to committee members as well as to the public. The committee members complete a UF assessment form that evaluates the quality of students work. Upon the approved thesis by committee members, the thesis will be uploaded into the UF database.

Design Field Experience

MID students may opt to participate in Design Field Experience (DFE) program. To meet the requirements, students must work and receive compensation for a minimum of 240 hours under the direct supervision of a licensed interior designer or architect. The supervisor must submit a written evaluation at the end of the internship. The evaluation consisted of twenty-one items, which supervisors responded to using a Likert-type scale ranging from poor (1) to excellent (5). The questionnaire included eleven items on design contributions (e.g., space planning, building

construction and systems, communication) and nine questions on interpersonal skills (e.g., dependability, time management, teamwork). The survey also included a measure of overall performance.

G. Assessment Oversight

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Figure 1. University of Florida Graduate/Professional Program Assessment Plan Review Rubric

Related resources are found at <http://www.ua.assessment.edu>

Program:		Year:			Comments
Component	Criterion	Met	Partially Met	Not Met	
Mission Statement	Mission statement is articulated clearly.				
	The program mission clearly supports the College and University missions, and includes specific statements describing how it supports these missions.				
Student Learning Outcomes (SLOs) and Assessment Measures	SLOs are stated clearly.				
	SLOs focus on demonstration of student learning.				
	SLOs are measurable.				
	Measurements are appropriate for the SLO.				
Research	Research expectations for the program are clear, concise, and appropriate for the discipline.				
Assessment Map	The Assessment Map indicates the times in the program where the SLOs are assessed and measured.				
	The Assessment Map identifies the assessments used for each SLO.				
Assessment Cycle	The assessment cycle is clear.				

	All student learning outcomes are measured.				
	Data is collected at least once in the cycle.				
	The cycle includes a date or time period for data analysis and interpretation.				
	The cycle includes a date for planning improvement actions based on the data analysis.				
	The cycle includes a date for dissemination of results to the appropriate stakeholders.				

University of Florida Graduate/Professional Program Assessment Plan Review Rubric, continued

Component	Criterion	Rating			Comments
		Met	Partially Met	Not Met	
Measurement Tools	Measurement tools are described clearly and concisely.				
	Measurements are appropriate for the SLOs.				
	Methods and procedures reflect an appropriate balance of direct and indirect methods.				
	The report presents examples of at least one measurement tool.				
Assessment	Appropriate personnel				

Oversight	(coordinator, committee, etc.) charged with assessment responsibilities are identified				
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