

## RELIGIOUS STUDIES MAJOR • GOALS & ASSESSMENT MEASURES

July 29, 2002 Hannah Schell

**Goal.** The program in Religious Studies challenges students to develop qualities of critical reflection, imagination and thoughtful engagement with diverse worldviews.

Objectives & Outcomes	Assessment Measures	Administration Time
<p><b>1. COMPARATIVE</b> Students will demonstrate familiarity with more than one religious tradition and the ability to think about the category of “religion” comparatively.</p>	<ul style="list-style-type: none"> <li>▪ Coursework, esp. RELG 103 (Friends); 210 (J&amp;I); 220 (WR); 300 (Asia)</li> <li>▪ Assessment essay</li> <li>▪ Some senior projects</li> <li>▪ exit interview</li> <li>▪ Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major</li> <li>▪ Development of thesis topic (end of Junior year/beginning of Senior year)</li> <li>▪ Graduation</li> </ul>
<p><b>2. MULTI-FACETED</b> Students will acquire knowledge of a variety of religious expressions, including sacred texts, ritual and practice, law, architecture, diet, dress and other manifestations of a tradition.</p>	<ul style="list-style-type: none"> <li>▪ Coursework, esp. RELG 101 (OT); 103 (Friends); 108 (NT); 150 (R&amp;R); 210 (J&amp;I); 213? (PR); 220 (WR); 244 (Islam); 300 (Asia); also some special topics courses.</li> <li>▪ Assessment essay</li> <li>▪ Some senior projects</li> <li>▪ exit interview</li> <li>▪ Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major</li> <li>▪ Development of thesis topic (end of Junior year/beginning of Senior year)</li> <li>▪ Graduation</li> </ul>
<p><b>3. RELIGION AND SOCIETY</b> Students will show an understanding of the reciprocal dynamics between religious traditions and such areas as society, ethics, politics, economics, gender, the environment, etc.</p>	<ul style="list-style-type: none"> <li>▪ Coursework, esp. RELG 101 (OT); 103 (Friends); 108 (NT); 200 (HCT); 207 (Ethics); 210 (J&amp;I); 220 (WR); 244 (Islam); some special topics courses.</li> <li>▪ Assessment essay</li> <li>▪ Some senior projects</li> <li>▪ exit interview</li> <li>▪ Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major</li> <li>▪ Development of thesis topic (end of Junior year/beginning of Senior year)</li> <li>▪ Graduation</li> </ul>
<p><b>4. CHANGE &amp; DIVERSITY</b> Students will develop an</p>	<ul style="list-style-type: none"> <li>▪ Coursework, esp. RELG 200 (HCT); 210 (J&amp;I) and some special topics.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major</li> <li>▪ Development of thesis topic (end of Junior</li> </ul>

<p>appreciation of diversity within particular traditions and how religious traditions change over time and within cultural contexts.</p>	<ul style="list-style-type: none"> <li>▪ Assessment essay</li> <li>▪ Some senior projects</li> <li>▪ exit interview</li> <li>▪ Portfolio</li> </ul>	<p>year/beginning of Senior year)</p> <ul style="list-style-type: none"> <li>▪ Graduation</li> </ul>
<p>5. SKILLS &amp; DISPOSITIONS Students will cultivate the following skills: a) close reading of texts; b) expository and other forms of writing; c) empathetic engagement with other perspectives.</p>	<ul style="list-style-type: none"> <li>▪ All courses require close reading of texts, writing, and empathetic engagement.</li> <li>▪ Assessment essay</li> <li>▪ Some senior projects</li> <li>▪ exit interview</li> <li>▪ Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>▪ Throughout major</li> <li>▪ Declaration of major</li> <li>▪ Graduation</li> </ul>
<p>6. METHODS &amp; RESEARCH Students will become familiar with a variety of methods and approaches in the study of religion; they will have opportunities to demonstrate or apply these approaches in their own research.</p>	<ul style="list-style-type: none"> <li>▪ Coursework, esp. RELG 150 and 350, advanced special topics courses</li> <li>▪ Senior Thesis and defense</li> <li>▪ Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major</li> <li>▪ Senior year</li> </ul>

## APPENDIX B

### PHILOSOPHY MAJOR • GOALS & ASSESSMENT MEASURES

C. Coe July 2002

In pursuit of intellectual autonomy, students will:

Objectives & Outcomes	Relevant Coursework	Assessment Measures	Administration Time
1. develop the ability to think critically in order to reason more clearly about the bases and implications of their beliefs and actions	<ul style="list-style-type: none"> <li>▪ PHIL 201</li> <li>▪ PHIL 207</li> </ul>	<ul style="list-style-type: none"> <li>▪ Assessment essay</li> <li>▪ Portfolio</li> <li>▪ Senior project and defense</li> <li>▪ Exit interview (self-assessment)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major</li> <li>▪ March of Junior year</li> <li>▪ Senior year</li> <li>▪ Graduation</li> </ul>
2. gain a broad familiarity with major philosophical problems as well as an historically grounded understanding of representative approaches to these problems.	<ul style="list-style-type: none"> <li>▪ PHIL 305</li> <li>▪ PHIL 307</li> <li>▪ PHIL 311</li> </ul>	<ul style="list-style-type: none"> <li>▪ Assessment essay</li> <li>▪ Portfolio</li> <li>▪ Exit interview (self-assessment)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major</li> <li>▪ March of junior year</li> <li>▪ Graduation</li> </ul>
3. conduct research in philosophy, thereby engaging with relevant scholarly material, and will learn to argue on behalf of original theses	<ul style="list-style-type: none"> <li>▪ PHIL 305</li> <li>▪ PHIL 307</li> <li>▪ PHIL 311</li> </ul>	<ul style="list-style-type: none"> <li>▪ Portfolio</li> <li>▪ Senior project and defense</li> <li>▪ Exit interview (self-assessment)</li> </ul>	<ul style="list-style-type: none"> <li>▪ March of Junior year</li> <li>▪ Senior year</li> <li>▪ graduation</li> </ul>
4. develop the ability to understand a diversity of philosophical perspectives, in order to engage more productively in discussion with others and to participate meaningfully in a larger community	<ul style="list-style-type: none"> <li>▪ PHIL 101</li> <li>▪ PHIL 201</li> <li>▪ PHIL 207</li> </ul>	<ul style="list-style-type: none"> <li>▪ Assessment essay</li> <li>▪ Portfolio</li> <li>▪ Exit interview (self-assessment)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Declaration of major, graduation</li> <li>▪ March of junior year</li> <li>▪ graduation</li> </ul>