

Assessment Report -AY 2012-13

MA in Criminal Justice

School of Criminal Justice and Public Administration
College of Business and Public Management
Kean University

Program Learning Goals:

SLO1: Students will demonstrate in-depth theoretical knowledge of criminal justice. (KU4)

SLO 2: Students will critically analyze criminal justice research and methods. (KU1)

SLO 3: Students will apply theoretical ethics frameworks to critical issues in the criminal justice system. (KU2, KU3)

SLO 4: Students will effectively communicate, both orally and in writing, their understanding and analysis of criminal justice issues. (KU1)

Program Level Student Learning Outcome	Assessment Measure(s)	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
Knowledge	Comprehensive exam or thesis	Assessed with rubric. The program's first theses and comp exams to take place in SP '13.	Eligible student for the comprehensive examination did not pass. Eligible thesis students have not completed the paper and have been issued a grade of incomplete pending the final paper submitted for FA/13.	Data will be presented upon completion go examinations and/or thesis.
Critical Analysis	Individual paper	Paper in CJ 5610 assessed with rubric. Course offered next in Fall '13.	Student writing is acceptable. An area of concern is the level of grammatical and spelling errors overall, particularly with ESL students.	Faculty is stressing increased levels of writing assignments with emphasis on improved structure and content.
Ethics	Case analysis paper	Paper in CJ 5630 graded with rubric. Fall '12	Students are demonstrating significant knowledge and understanding of the requirements and expectations of writing in the social sciences.	A comparative analysis of student work from Academic Year-to-Academic Year will be developed to assess student proficiency as the program continues to grow in size and scope.
Effective communication	Paper Oral presentation	Ethics paper in CJ 5630. Oral presentation in course to be determined in Sp '13.	This is one area that the students have excelled, and presentations of research, projects, and including class discussions are of the highest level.	Encourage and assist students in presenting research and completed work. Develop mediums for expanding student work beyond the traditional boundaries of the classroom. Introduce visual recordings of students to assist in self-critical analysis.